# PROF. DR. ÖZGÜR ERDUR BAKER

*MIDDLE EAST TECHNICAL UNIVERSITY(METU),*
*FACULTY OF EDUCATION*
*PSYCHOLOGICAL COUNSELING AND GUIDANCE*

**ORCID ID:** https://orcid.org/0000-0002-7141-8362

## RESEARCH INTERESTS

Outcome and process research in counseling
Gender and culture sensitive counseling
Peer bullying (traditional and cyber bullying)
Trauma
Grief and disaster psychology

## CONTACT

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## EDUCATION

**Internship • 2001-2002 • Duke University, North Carolina/ USA**
Professional Psychology

**Ph.D. • 1997-2002 • University Of Texas, Austin/ USA**
Counseling Psychology

**M.A. • 1994-1997 • University Of Texas, Austin/ USA**
Educational Psychology

**B.A. • 1987-1991 • Ankara University, Ankara/ TURKEY**
Psychological Services in Education

## DISSERTATIONS

**M.A. Thesis**
Wives' and Husbands' Gender-Role Preferences and Decision-Making In Turkish Dual-Career Families
Counseling Psychology, University Of Texas, Austin/USA
*Advisor*: Prof. Dr. Edmund T. Emmer

**Ph.D. Thesis**
Psychological Reactions of Turkish Earthquake Survivors
Educational Psychology, University Of Texas, Austin/USA
*Advisors***:** Prof. Dr. Stephanie S. Rude & Prof. Dr. Lucia A. Gilbert

## WORK EXPERIENCE

**Prof. Dr.**
2015 – Continue
Middle East Technical University, Faculty of Education, Department of Educational Sciences, Ankara/ TURKEY

**Fulbright Fellow**
2019 - 2020
Boston College, Boston/ USA

**Assoc. Prof. Dr.**
2010– 2015
Middle East Technical University, Faculty of Education, Department of Educational Sciences, Ankara/ TURKEY

**Asst. Prof. Dr.**
2006– 2010

Middle East Technical University, Faculty of Education, Department of Educational Sciences, Ankara/ TURKEY

**Asst. Prof. Dr.**
2003– 2006
Abant İzzet Baysal University, Faculty of Education, Bolu/TURKEY

**Lecturer**
2000– 2002
Humboldt State University, Faculty of Education, California/USA

## ADMINISTRATIVE DUTIES

**Program Chair**
2012– 2014
Middle East Technical University- NCC, Turkish Republic of Northern Cyprus

**Vice Program Chair**
2009– 2012
Middle East Technical University, Ankara/ TURKEY

**Program Chair**
2009– 2012
Abant İzzet Baysal University, Bolu/TURKEY

## TEACHING EXPERIENCE

**Graduate Level**
- Cross-Cultural Counseling
- Advanced Individual Counseling
- Contemporary Approaches to Counseling
- Group Counseling
- Crises Counseling
- Theories of Counseling
- Cognitive and Behavioral Counseling
- Advanced Educational Research Statistics-II

**Undergraduate Level**
- Disaster Psychology
- Developmental Psychology-I
- Developmental Psychology -II
- Social Psychology
- Educational Psychology
- Theories of Counseling
- Research Methods & Statistics

## COURSE & LAB DEVELOPMENT

- GPC 222 Disaster Psychology
- GPC  223 Approaches in Behavioral Science Research
- GPC  333 Emotions in Counseling
  Counseling Psychology Lab, Middle East Technical University-NCC Campus

## AWARDS

- Fulbright Research Fellowship
- Turkish Higher Education Council's Scholarship
- Young Professionals Development Award, University of Texas, Austin-2000

## SUPERVISED THESES & DISSERTATIONS

Çokluk, G. (2019). *Examining the predictive roles of cyber victimization, gender, revenge, and empathy on cyber bullying perpetration* [unpublished master's thesis]. Middle East Technical University.

Güler, E.T. (2019). *The experiences of refugee women: Findings from a community-based participatory research* [unpublished master's thesis]. Middle East Technical University.

Onaylı, S. (2019). *Emotional reactions to infidelity: the mediation role of cognitive appraisal, rumination, self-compassion and forgiveness in gender difference* [unpublished doctoral dissertation]. Middle East Technical University.

Padır, M.A. (2019). *Examining xenophobia in Syrian refugee's context: The roles of perceived threats and social contact* [unpublished doctoral dissertation]. Middle East Technical University.

Tanacıoğlu, B. (2019) *Grief and bereavement experiences of couples with prenatal loss experience: Examining psycho-social intricacies in a qualitative phenomenological study* [unpublished doctoral dissertation]. Middle East Technical University.

Tarım, B. (2019). *Yas yaşantısında travma sonrası büyüme* [unpublished master's thesis]. Middle East Technical University. (Co-Advisor)

Kandemir Özdinç, N. (2019) *Sibling bullying and peer bullying relations to empathy, moral disengagement, problem solving, and parental acceptance-rejection* [unpublished doctoral dissertation]. Middle East Technical University.

Altunay-Yılmaz, H. (2018). *Adjustment experiences of Syrian refugees in Turkey: Findings from a community-based participatory research* [unpublished master's thesis]. Middle East Technical University.

Serim-Yıldız, B. (2018). *Fears of children and adolescents and their relation to individual characteristics and contextual factors: A cross-sequential study* [unpublished doctoral dissertation]. Middle East Technical University.

Özel, D. (2018). Examining needs and issues of refugee- receiving schools in Turkey from the perspectives of school counselors [unpublished master's thesis]. Middle East Technical University.

Gökyar, M. (2017). *Motherhood in hard times: Phenomenological study on mothers' responses, concerns and coping in relation to*

*terrorist attacks in Turkey* [unpublished master's thesis]. Middle East Technical University. (Best Theses of the Year)

Aslan, H. (2016). *Traditional and cyber bullying among the students with special education needs* [unpublished master's thesis]. Middle East Technical University.

Ökten, M. (2016). *Modeling the relationship between romantic jealousy and relationship satisfaction: The mediator roles of rumination, co-rumination and self-compassion*[unpublished master's thesis]. Middle East Technical University.

Aksöz Efe, İ. (2015). *Social, cognitive and emotional strategies in the process of coping with grief* [unpublished doctoral dissertation]. Middle East Technical University.

Cilalı, B. (2015). *Modeling the associations among sibling relationship quality, co-rumination, rumination, and depression*[unpublished master's thesis]. Middle East Technical University.

Dalak, H. *Help seeking and its relations to self-stigma, attachment models and gender* [Unpublished master's thesis]. Middle East Technical University.

Oghii, O. (2015). *Fears of young children: cross-national comparisons of Russian speaking Moldavian and Turkish children* [unpublished master's thesis]. Middle East Technical University.

Tanrıkulu, İ. (2015). *The relationships between cyber bullying perpetration motives and personality traits: Testing uses and gratifications theory* [unpublished doctoral dissertation]. Middle East Technical University.

Özmen, O. (2014). *A cross-cultural study of grief and coping in bereaved adult women: a phenomenological study with consensual qualitative research* [unpublished doctoral dissertation]. Middle East Technical University.

Topçu, Ç. (2014). *Modeling the relationships among coping strategies, emotion regulation, rumination, and perceived social support in victims of cyber and traditional bullying* [unpublished doctoral dissertation]. Middle East Technical University.

Dora, A.G. (2012). *The contribution of self-control, emotion regulation,rumination, and gender to test anxiety of university students*[unpublished master's thesis]. Middle East Technical University.

Kandemir, N. (2011). *TV news induced fears of children based on the reports of children and their mothers* [Unpublished master's thesis]. Middle East Technical University.

Onaylı, S. *The relation between mother-daughter relationship and daughter's well-being* [unpublished master's thesis]. Middle East Technical University.

Serim, B. (2010). *Nature, severity, and origins of fears among children and adolescents with respect to age, gender, and socioeconomic status.* [unpublished master's thesis]. Middle East Technical University. (Best Thesis Award)

Özgülük, S. B. (2009). *Testing Response Styles Theory: The relationship of response styles and problem solving to the depressive symptoms of preadolescents* [Unpublished master's thesis]. Middle East Technical University. (Best Thesis Award)

Turan, N. (2009). *The contribution of rumination, internal working models of attachment, and help seeking attitudes on psychological symptoms of university students* [unpublished master's thesis]. Middle East Technical University.

Topçu, Ç. (2008). *The relationship of cyber bullying to empathy, traditional bullying, the frequency use of information and communication tools, and adult monitoring of the internet use.* [unpublished master's thesis]. Middle East Technical University.

Danışık, N. (2005). *Ergenlerde öfke ifade tarzları ve problem çözme* [unpublished master's thesis]. Abant İzzet Baysal University.

Deveci, A. (2005). *İlköğretim I. Sınıf öğrencilerinin yalan ve hırsızlık konularındaki yargılarının öğretim ile geliştirilmesine dönük bir tasarım* [unpublished master's thesis]. Abant İzzet Baysal University.

## INTERNATIONAL PUBLICATIONS

Cilalı, B., Erdur-Baker, Ö., & Bugay, A. (2019). The Reliability and Validity of the Lifespan Sibling Relationship Scale in a Turkish Emerging Adult Sample. *Studia Psychologica*, *61*(1), 17-30. (SSCI)

Tanrikulu, I., & Erdur-Baker, Ö. (2019). Motives behind cyberbullying perpetration: a test of uses and gratifications theory. *Journal of Interpersonal Violence*, *00*(0), 1-26. (SSCI)

Aksoz-Efe, I., Erdur-Baker, O., & Servaty-Seib, H. (2018). Death rituals, religious beliefs, and grief of Turkish women. *Death studies*, *42*(9), 579-592. (SSCI)

Topçu, Ç., & Erdur-Baker, Ö. (2018). RCBI-II: The Second Revision of the Revised Cyber Bullying Inventory. *Measurement and Evaluation in Counseling and Development*, *51*(1), 32-41. (SSCI)

Burnham, J. J., Sunkyung, K., Yildiz, B. S., Riechel, M. K., Erdur-Baker, Ö., Kirby, C. N., & Morgado, J. K. (2016). A cross-cultural comparison of fears in Turkish, South Korean, and American Students. *Journal of Asia Pacific Counseling,* *6*(1), 21-40.

Onaylı, S., Erdur-Baker, Ö., & Kordoutis, P. (2016). The relation between rumination and emotional reactions to infidelity in romantic relationships. *Athens Journal of Social Sciences,3*(1), 53-64.

Turan, N., Hoyt, W. T., & Erdur-Baker, Ö. (2016). Gender, attachment orientations, rumination, and symptomatic distress: Test of a moderated mediation model. *Personality and Individual Differences*, *102*, 234-239. (SSCI)

Turan, N., Kocalevent, R. D., Quintana, S. M., Erdur-Baker, Ö., & Diestelmann, J. (2016). Attachment orientations: Predicting psychological distress in German and Turkish samples. *Journal of Counseling & Development*, *94*(1), 91-102. (SSCI)

Erdur-Baker, Ö., Kasapoğlu, K., & Yılmaz, E. (2015). The objectives of disaster education from teachers' perspectives. *Journal of Human Sciences,12*(1), 975-990.

Tanrıkulu, İ., Altun, S. A., Baker, Ö. E., & Güneri, O. Y. (2015). Misuse of ICTs among Turkish children and youth: A study on newspaper reports. *Journal of Human Sciences, 12*(1), 1230-1243.

Bugay, A., Aksöz, I., & Erdur-Baker, Ö. (2014). Examining the reliability and validity of the Turkish version of the Trait Meta-Mood Scale. *International Journal of Human Sciences, 11*(2), 1264-1273.

Turan, N., & Erdur-Baker, Ö. (2014). Attitudes towards seeking psychological help among a sample of Turkish university students: the roles of rumination and internal working models. *British Journal of Guidance & Counselling*, *42*(1), 86-98. (SSCI)

Serim-Yıldız, B., Erdur-Baker, Ö., & Bugay, A. (2013). The common fears and their origins among Turkish children and adolescents. *Behaviour Change, 30*(3), 199-209. (SSCI)

Serim-Yıldız, B., & Erdur-Baker, Ö. (2013). Examining the cultural validity of Fear Survey Schedule for children: the contemporary fears of Turkish children and adolescents. *The Journal of genetic psychology*, *174*(4), 345-365. (SSCI)

Topçu, Ç., Yıldırım, A., & Erdur-Baker, Ö. (2013). Cyber bullying @ schools: What do Turkish adolescents think?. *International Journal for the Advancement of Counselling*, *35*(2), 139-151.

Aker, T., Erdur-Baker, Ö., Gokler-Danisman, I., & Yilmaz, B. (2012). Disaster experience of Turkey: An overview from a psychological perspective. *Pakistan Journal of Social & Clinical Psychology*, *9*(3), 54-59.

Erdur-Baker, O., & Bugay, A. (2012). The Turkish version of the Ruminative Response Scale: An examination of its reliability and validity. *The International Journal of Educational and Psychological Assessment*, *10*(2), 1-16.

Özgülük, B., Baker, Ö. E., & Bugay, A. (2012). Turkish version of children's response styles questionnaire. *European Journal of Psychological Assessment, 28*(2), 154-160. (SSCI)

Topçu, Ç., & Erdur-Baker, Ö. (2012). Affective and cognitive empathy as mediators of gender differences in cyber and traditional bullying. *School Psychology International*, *33*(5), 550-561. (SSCI)

Yalçınkaya, E., Boz, Y., & Erdur-Baker, O. (2012). Is case-based instruction effective in enhancing high school students' motivation toward chemistry?. *Science Education International*, *23*(2), 102-116. (SSCI)

Erdur-Baker, Ö. E., & Bugay, T. A. (2011). Mediator and moderator role of loneliness in the relationship between peer victimization and depressive symptoms. *Journal of Psychologists and Counsellors in Schools*, *21*(2), 175-185. (SSCI)

Erdur-Baker, Ö. (2010). Cyberbullying and its correlation to traditional bullying, gender and frequent and risky usage of internet-mediated communication tools. *New Media & Society*, *12*(1), 109-125. (SSCI)

Erdur-Baker, Ö. (2009). Peer victimization, rumination, and problem solving as risk contributors to adolescents' depressive symptoms. *The Journal of Psychology: Interdisciplinary and Applied*, *143*(1), 78-90. (SSCI)

Erdur-Baker, Ö., & Tanrıkulu, İ. (2009). Cyber bullying in Turkey: Its correlates and links to depressive symptoms. *Journal of eHealth Technology and Application*, *7*, 16-23.

Özcan-Yücedağ, A., & Baker-Erdur, Ö. (2009). Attainment of cultural capital in higher education the case of Turkey. *Mediterianian Journal of Educational Journal, 6*, 73-89.

Topçu, Ç., Erdur-Baker, Ö., & Çapa-Aydin, Y. (2008). Examination of cyberbullying experiences among Turkish students from different school types. *CyberPsychology & Behavior*, *11*(6), 643-648. (SSCI)

Erdur-Baker, Ö., & Kavşut, F. (2007). A new face of peer bullying: Cyber bullying. *Journal of Euroasian Educational Research*, *27*(7), 31-42. (SSCI)

Erdur-Baker, O., Aberson, C. L., Barrow, J. C., & Draper, M. R. (2006). Nature and severity of college students' psychological concerns: A comparison of clinical and nonclinical national

samples. *Professional Psychology: Research and Practice*, *37*(3), 317-323. (SSCI)

Erdur, O., Rude, S. S., & Baron, A. (2003). Symptom improvement and length of treatment in ethnically similar and dissimilar client-therapist pairings. *Journal of Counseling Psychology*, *50*(1), 52-58.(SSCI)

Draper, M. R., Jennings, J., Baron, A., Erdur, O., & Shankar, L. (2002). Time-limited counseling outcome in a nationwide college counseling center sample. *Journal of College Counseling*, *5*(1), 26-38.

## INTERNATIONAL BOOK CHAPTERS

Gökyar, M., & Erdur-Baker, Ö., (2018). Mothers'xx concerns against terrorist attacks: Preliminary Findings of a Phenomenological Study About Turkey's recent Urban Terrorist Attacks. *Stress and Anxiety - Theories and Realities* (pp.107-118), Berlin: Logos Verlag Berlin GmbH, Berlin.

Erdur-Baker, Ö., Tanrıkulu, İ., & Topçu, Ç. (2016). Gender differences in cyberbullying perpetation: The role of moral disengagement and aggression. In *A Social-Ecological Approach to Cyberbullying, Ed. M. Wright*, (77-97). Nova: NY.

Erdur, O., Rude, S. S., Baron, A., Shankar, L., & Drapper, M. (2000). Working Alliance and Treatment Outcome in Ethnically Similar and Different Client-Therapist Pairings. *In Resarch Reports of The Research Consortium of Counseling and Psychological Services in Higher Education*, Vol. 1, Austin, TX. USA.

Drapper, M., J. Jennings, A. Baron, Ö. Erdur, & L. Shankar, (2000). Dose Effect Relationship in Brief Therapy in a Nationwide College Counseling Center Sample, *In Research Reports of the Research Consortium of Counseling and Psychological Services in Higher Education*, Vol. 1, Austin, TX, USA.

Shankar, L., A. Baron, Ö. Erdur, & M. Drapper, (2000). Characteristics of Children of Alcoholics in Help Seeking College Student Population, *In Research Reports of the Research Consortium of Counseling and Psychological Services in Higher Education*, Vol. 1, Austin, TX. USA.

## SELECTED INTERNATIONAL PROCEEDINGS & PRESENTATIONS

Aksöz-Efe, I. & Erdur-Baker, Ö. (2017). Dysfunctioning of Socially Constrained Bereaved Adults. *"ADEC17"*, p.43.

Aksöz-Efe, I. & Erdur-Baker, Ö. (2017). Adaptation to the loss of a loved one: the role of social constraints, emotional intelligence and rumination . 15th. European Congress of Psychology (pp.166).

Aslan, H. & Erdur-Baker, Ö. (2017). Bullying among Gifted Students . *22nd. Biennial World Conference of the WCGTC, Sydney, Australia.*

Erdur-Baker, Ö., Aksöz-Efe, İ. & Özmen, O. (2017). Psychosocial issues of the Syrian Refugee College Students in Turkey . *ECP17 15th. European Congress of Psychology* (pp.71).

Gökyar, M. & Erdur-Baker, Ö. (2017). Motherhood in hard times: Phenomenological study on mother's concerns against terrorist attack . STAR: Stress, Anxiety. Resilience: Challenges of 21st. Century (pp.47).

Serim-Yıldız, B.,  & Erdur-Baker, Ö., (2017).  The stability of fears of Turkish children and adolescents interms of severity and content . *STAR: Stress, Anxiety, and Resilience: Challenges of the 21st Century* (pp.62).

Onaylı, S. & Erdur-Baker, Ö. (2016). Self-Compassion as a mediator of the relationship between rumination and trait anxiety.  "*10th Annual International Conference on Psychology*",

Tanrıkulu, İ. & Erdur Baker, Ö. (2016). Revised Cyber Bullying Inventory for university students: A study of validity and reliability. *"Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education"*  Ireland.

Tanrıkulu, İ. & Erdur-Baker, Ö. (2016). Development and validation of the Cyber Bullying Perpetration Motives Scale. *"Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education."* Ireland.

Topçu, Ç. & Erdur Baker, Ö.  (2016). RCBI-II: The second revision of the Revised Cyber Bullying Inventory. *"Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education."* Ireland.

Topçu, Ç. & Erdur Baker, Ö. (2016). Factors playing a role in the coping process of cyber victimization. *"Society for Research on Adolescence Biennial Meeting."* Maryland, USA.

Topcu, Ç.,  & Erdur-Baker, Ö. (2016).  Rumination and emotion regulation experiences of bullying victims . *"Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education",* Ireland

Onayli, S., Erdur-Baker, Ö. & Panos, K. (2015). The Relation between Rumination and Emotional Reactions to Infidelity in Romantic Relationships. *10th Annual International Conference on Psychology.*

Tanrıkulu, İ. & Erdur-Baker, Ö. (2015). Moral disengagement in cyber bullying perpetration: The role of gender. *"ECER (European Conference on Educational Research)".*

Cilalı, B., Erdur-Baker, O. & Bugay, A. (2014). The Reliability and Validity of the Turkish Version of the Lifespan Sibling Relationship Scale. *14th Biennial Conference of the European Association for Research on Adolescence,* Çeşme, İzmir.

Erdur-Baker, Ö. & Cilali, B. (2014). Examining the Relationship Between Sibling and Peer Bullying**.** *14th Biennial Conference of the European Association for Research on Adolescence*, Çeşme, İzmir.

Onaylı, S., Erdur Baker, O., & Kordoutis, P., (2014) The Relation between Rumination and Emotional Reactions to Infidelity in Romantic Relationships: A Cross-Cultural Study, *Athens: ATINER'S Conference Paper Series, No: TUR2014-1262.*

Özmen, O., Erdur-Baker, O., & Servaty-Seib, S. (2014). Cultural Characteristics of Grief and Coping in Bereaved Adult Women: A Phenomenological Study with Consensual Qualitative. Paper presented at *10th International Congress of Qualitative Inquiry. Urbana Champain,* ILL, USA.

Topcu, Ç., Erickson, D., Card, N., Bauman, S., & Erdur-Baker, Ö. (2014). Parental monitoring of online activity among Turkish and American adolescents. *14th Biennial Conference of the European Association for Research on Adolescence*. Çeşme, İzmir.

Akbaba-Altun, S., Erdur-Baker, Ö, Büyüköztürk, Ş. & Çakan, M. (2013). Eğitim Bilimleri Programlarının Değerlendirilmesi: Küreselleşme Sürecinde Yerel Gereksinmeler. *ULEAD 2013 Annual Congress: International Congress on Research in Education/ICRE*, Nevşehir.

Aksöz, I. & Erdur-Baker, Ö. (2013). Bereavement Rituals and Practices and Their Functions in Turkey. *The ADEC 35th Annual Conference*. U.S.A 65-66.

Erdur-Baker, O., Yılmaz, E., & Kasapoğlu, K. (2013). Evaluation of Disaster Education Objectives in Perspectives of Teachers. *The European Conference on Educational Research (ECER)* Istanbul.

Kandemir-Özdinc, N., & Erdur-Baker, Ö. (2013). Children and Television News. *Procedia-Social and Behavioral Sciences*, *84*, 351-355.

Onaylı, S., & Erdur-Baker, O. (2013). Mother-daughter Relationship and Daughter's Self Esteem. *Procedia-Social and Behavioral Sciences*, *84*, 327-331.

Serim-Yıldız, B., & Erdur-Baker, Ö. (2013). Examining Fears of Turkish Children and Adolescents with Regard to Age, Gender and Socioeconomic Status. *Procedia-Social and Behavioral Sciences*, *84*, 1660-1665.

Aksoz, I. & Erdur-Baker, Ö. (2012). The relationships among family functioning, rumination, meta-mood, and stress level. Poster session presented at the meeting of 2012 *Great Lakes Counseling Psychology Conference,* West Lafayette, IN, USA.

Dolunay, F. & Erdur-Baker, Ö. (2012). *Disaster Education in Turkey and Japon.* 3. *International Conference on New Trends in Education and Their Implications,* 1777-1782. Antalya.

Dolunay, F. & Erdur-Baker, Ö. (2012). School Based Prevention of Child Sexual Abuse: Need Assessment of School Psychological Counselor, *XIXth ISPCAN International Congress on Child Abuse and Neglect*, İstanbul.

Erdur-Baker, Ö. (2012). Possible Usage of Curriculum Based Assessment Models for Turkish Special Education System. *International Special Education Conference 2012(ISECO CYPRUS 2012),* Kyrenia, North Cyprus.

Erdur, B. O., Aker, A. T., & Aksoz, I. (2011, January). Traumatic grief reactions of two Turkish mothers after loss of their children: A case study. In *European Journal Of Psychotraumatology*, Vol. 2, Ripvagen 7, Jarfalla, SE-175 64, Sweden: Co-action Publishing.

Erdur-Baker, Ö. & Bugay, A. (2011). Peer Victimization and Depressive Symptoms: The Mediational Role of Loneliness, 1303-1307. *World Conference on Psychology, Counseling and Guidance*, Antalya.

Muraa, G, Topçu, C. Erdur-Baker, O. & Diamantinia, D. (2011). An international study of cyber bullying perception and diffusion among adolescents. *Procedia Social and Behavioral Sciences, (15),* 3805–3809.

Özdinç, N., & Erdur-Baker, O. (2011) 8-13 Year Olds Children's Fears Related with TV News. *The European Conference on Educational Research,* (ECER). Berlin, Germany.

Akbaba-Altun, S. & Erdur-Baker, O. (2010). School Violence: A qualitative Case Study. Procedia - Social and Behavioral Sciences, 2 (2), 3165-3169. World Conference on Educational Sciences (Wces).

Aksoz, I., Bugay, A., & Erdur-Baker, O. (2010). *Turkish adaptation of* the Trait Meta-Mood Scale. *Procedia - Social and Behavioral*

*Sciences*, 2 (2), 2642-2646. World Conference on Educational Sciences.

Erdur-Baker, O. & Akbaba-Altun, S. (2010). Risky internet use in mediating gender differences in cyber bullying and victimization. 10-23. *13th. International Conference-ICT in the Education of Balkan Countries (BASOPED)*. Varna, Bulgaria.

Erdur-Baker, O. & Bugay, A. (2010). The short version of Ruminative Response Scale: Reliability, validity and its correlation to psychological symptoms. *Procedia- Social and Behavioral Sciences, 5,* 2178-2181. *World Conference on Educational Sciences (WCES)*

Erdur-Baker, Ö., & Tanrikulu, İ. (2010). Psychological consequences of cyber bullying experiences among Turkish secondary school children. *Procedia - Social and Behavioral Sciences,* 2(2), 2771-2776. *World Conference On Educational Sciences* (Wces 2010).

Erdur-Baker, Ö., & Tanrikulu, İ. (2010). Cyber Bullying and Risky Internet Use among University Students. *European Educational Research Association (ECER),* Helsinki, Finland.

Erdur-Baker, Ö. & Topcu, Ç. (2010). The dark side of technology: Cyber victimization and its relation to perceived social support and depression, *International Conference of Education, Research and Innovation,* Madrid, Spain.

Onaylı, S., Erdur-Baker, O., & Aksoz, I. (2010). The Turkish adaptation of the Mother-Adult Daughter Questionnaire. *Procedia - Social and Behavioral Sciences, 5,* 1516-1520.

Özgülük, S. B. & Erdur- Baker, Ö. (2010). Gender and grade differences in children's alternative solutions to interpersonal conflicts. (World Conference on Psychological Counseling and Guidance). *Procedia Social and Behavioral Sciences,* 5(2010), 511- 514.

Topcu, Ç. & Erdur-Baker, Ö. (2010). Pre-service teachers' perception of cyber bullying: A qualitative analysis, *International Conference of Education, Research and Innovation,* Madrid, Spain.

Topçu, Ç. & Erdur-Baker, Ö. (2010). The Revised Cyber Bullying Inventory (RCBI): Validity and Reliability Studies, 660-664. *World Conference on Psychology, Counseling, and Guidance,* Antalya, Turkey, April.

Topcu, Ç., Yıldırım, A., & Erdur-Baker, Ö. (2010). Turkish high school students' perception of cyber bullying: A qualitative study, *The European Conference on Educational Research*, p. 41, Helsinki, Finland.

Turan, N. & Erdur-Baker, O. (2010). The contribution of rumination and internal working models of attachment to psychological symptoms. *Procedia Social and Behavioral Sciences 5* (2010) 1185–1189.

Aksöz, İ. & Erdur-Baker, Ö. (2009). History of Family Conflict and Its Relations to Rumination and Distress Level. *The 11th European Congress of Psychology*, Oslo, Norway.

Özgülük, S. B. & Erdur- Baker, Ö. (2009). *Testing the Response Styles Theory in Turkey: Contribution of Response Styles to Depressive Symptoms.* 1-10. European Conference on Educational Research, 25th- 30th, September, Vienna.

Topçu, Ç. & Erdur-Baker, Ö. (2009). Age and Gender Differences in Cyber and Traditional Bullying Experiences of Turkish Adolescents, 1-10. *The European Conference on Educational Research* (ECER), Vienna, Austria.

Topçu, Ç., Erdur-Baker, Ö., & Çapa-Aydın, Y. (2009).Turkish Adaptation of Basic Empathy Scale (BES), *The First International Congress of Educational Research*, Çanakkale, Turkey.

Toplu, E. & Erdur-Baker, Ö. (2009). The Traditional Ways of Coping with Postnatal Psychological Symptoms: A Qualitative Study, *The 11th European Congress of Psychology*, Oslo, Norway.

Cetinkaya, E., & Erdur-Baker, O. (2008). A qualitative investigation on ethical and professional issues of school psychological counselors in Turkey. International Journal of Psychology, 43(3-4), 412.

Aksöz, I., Ö. Erdur-Baker & S. Akbaba-Altun, (2008). Crisis Management Strategies by Turkish School Principles Following Natural Disasters, *Proc. WCCI 13th. World Conference in Education,* 66-80, Antalya.

Erdur-Baker, Ö. & O. Özmen, (2008). Teachers perspectives on psychological issues among their students, *The 11th International Conference on Further Education in the Balkan Countries, 1-7, Konya.*

*Erdur-Baker, Ö. & Yurdugül, H. (2008). Loneliness As a Risk Factor for Traditional and Cyber Bullying, European Educational Research Conference (ECER), 1, Sweden.*

Özgülük, B. Ö. Erdur-Baker & N. Demirci, (2008). Relationships of Adolescents' Somatic Symptoms to Rumination and Anger Expression Styles, Proc. *Proc. International Conference on Educational Science (ICES'08)*, Vol. III, 1521-1525, Famagusta, North Cyprus.

Serim, B. & Erdur-Baker, Ö. (2008). Living in the Fear of an Earthquake, *International Congress of Counseling: Counseling in International Perspective: Global Demands and Local Needs,* 79, Istanbul.

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## PROJECTS

**Developing Culture and Gender Sensitive Psychosocial Interventions for Refugees**

***Fulbright Project:*** Host University-Boston College, Boston, MA, USA

**Inclusive Education Teacher Training Module • School Counseling Expert • 2018**

***UNICEF Project:*** Ref: EDU/TURA/2017-N.

**Gender Equality in Education • Short Term Expert • 2014-2016**

***EU Project:*** *Proposal number: TR2010/0136.04-01/001.*

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*Japan International Cooperation Agency Project (JICA) & MEB*

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*(115K451)*

***Violence Against Teachers: Prevalence, Nature, and Predictors • Project Leader • 2017***

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**Developing Online Psychological First Aid Training for School Counselors • Researcher • 2014**

**METU-BAP**-SOSY-14-D-3

**Examining Misconceptions of Teachers About Disaster Related Concepts • Researcher • 2013**

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**Nature and Severity of Turkish and American Children's Fears • Project Coordinator • 2010**

**METU-BAP**- 05-02-2010-03

**Past traumatic Experiences and Current Psychological Difficulties of University Students • Project Coordinator • 2009**

**METU-BAP**- 05-02-2009-02

**The Nature and Psychological Impacts of Cyber Bullying Among University Students • Project Coordinator • 2009**

**METU-BAP**- 05-02-2009-03

**Examining Cyber Bullying Experiences of High School Students • Project Coordinator • 2008**

**METU-BAP**- 08.07.03.00-15


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